

**Curriculum and Instruction Department
Student Assessment Portfolio Requirements for
Elementary Education (EC-MC and MC-EA) Majors**

The Wisconsin Department of Public Instruction expects that all licensed teachers are able to demonstrate proficiency in each of the 10 Wisconsin Educator Standards. To demonstrate your readiness for elementary or secondary licensure, each section of your assessment portfolio will address one of the 10 Educator Standards. After each Wisconsin Educator Standard, the relevant College of Education and Human Services (COEHS) Conceptual model components are identified.

For each artifact you include in your portfolio that is a course assignment, it is your responsibility to have the course instructor complete the attached evaluation rubric. You will include the completed instructor evaluation rubric with your assignment artifact in your portfolio.

Wisconsin Educator Standard #1: Know the subjects they teach – The teacher understands the central concepts, tools of inquiry, and the structures of the discipline(s) he or she teaches and can create learning experiences that make these aspects of subject matter meaningful for students. (COEHS – Content & Lifelong Learner)

Disposition – Shows enthusiasm for the subject and values multiple points of view, theories, ways of knowing, and methods of inquiry.

Wisconsin Educator Standard #2: Know how children grow – The teacher understands how children learn and develop, and can provide learning opportunities that support their intellectual, social, and personal development. (COEHS – Learning & Pedagogy)

Disposition – Recognizes and appreciates variation in student development, respects diversity in the classroom, and builds on student strengths as a basis for student growth.

Wisconsin Educator Standard #3: Understand that children learn differently – The teacher understands how students differ in their approaches to learning and creates instructional opportunities that are adapted to diverse learners. (COEHS – Diversity, Culture, Learning & Pedagogy)

Disposition – Believes that all children can learn and is committed to the pursuit of individually configured excellence.

Wisconsin Educator Standard #4: Know how to teach – The teacher understands and uses a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and performance skills. (COEHS – Pedagogy, Skillful practitioner)

Disposition – Values the active engagement of all learners and teaches in ways that support/encourage independence, critical thinking, and problem solving.

Wisconsin Educator Standard #5: Know how to manage a classroom – The teacher uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation. (COEHS – Skillful practitioner)

Disposition – Demonstrates positive regard toward students and their families and takes responsibility for establishing a positive climate in the classroom.

Wisconsin Educator Standard #6: Communicates well (with students) – The teacher uses knowledge of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom. (COEHS –Skillful practitioner)

Disposition – Listens to students and recognizes the power of language for fostering self-expression, identity development, and the role of language in learning and encourages many modes of communication in the classroom.

Wisconsin Educator Standard #7: Able to plan different kinds of lessons – The teacher plans instruction based upon knowledge of subject matter, students, the community, and curriculum goals. (COEHS – Curriculum, Skillful practitioner, Pedagogy, Learning, Content)

Disposition – Values short and long-term planning and the importance of connecting this to state standards, but understands the importance of flexibility in planning and is willing to change lessons according to the needs and understanding of students.

Wisconsin Educator Standard #8: Know how to test for student progress – The teacher understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the learner. (COEHS –Skillful practitioner)

Disposition – Values on-going assessment as essential to the instructional process and recognizes that many strategies are necessary for monitoring student progress and promoting student growth.

Wisconsin Educator Standard #9: Able to evaluate themselves – The teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally. (COEHS – Lifelong learner, Reflective professional)

Disposition – Believes reflection is an essential and powerful part of professional growth and improvement of instruction, and seeks help and refines practices to meet the changing needs of students.

Wisconsin Educator Standard #10: Connected with other teachers and the community – The teacher fosters relationships with school colleagues, parents, and agencies in the larger community to support students' learning and well-being. (COEHS – Culture & Change Agent & Reflective Professional)

Disposition – Believes in the importance of collaboration with other professionals to improve the overall learning of students while respecting their students' rights to privacy and confidentiality.

Initial Portfolio Requirements (In almost all cases, you will be able to use graded projects/papers required in your elementary education course work to satisfy portfolio requirements.)

Wisconsin Educator Standard #1: Know the subjects they teach

- A copy of your passing PPST scores or verification of meeting the exceptions policy AND
- A project or paper from one of your general education courses (this could be from a paper or a presentation in a general education course)

Wisconsin Educator Standard #2: Know how children grow

- A recommended assignment from Ed Found 235 Child and Adolescent Development

Wisconsin Educator Standard #3: Understand that children learn differently

- Human Relations Report Form and Signed Supervisor Verification Form to show successful completion of the first half of the Human Relations requirement AND
- A written diversity assignment from Elem Ed 201 Individual, School, and Society

Wisconsin Educator Standard #6: Communicates well

- Documentation of your ability to communicate sensitively with children and/or youth from diverse backgrounds as verified in the Human Relations Signed Supervisor Verification Form

Wisconsin Educator Standards #9: Able to evaluate themselves

- A reflection paper that (1) explains your emerging understanding of standards #1-3, 6, and 10, (2) the dispositions you hold that support each standard, (3) a description of how the artifacts in your portfolio demonstrate an emerging understanding of standards #1-3, 6, and 10, and (4) based on this reflection of standards #1-3, 6, and 10, choose one goal for yourself, and indicate what steps you will take to reach your goal.

Wisconsin Educator Standard #10: Connected with other teachers and the community

- Documentation of involvement in community or professional organizations

It is strongly recommended that you use instructor recommended course work products in your portfolio; however, equivalent course products may be substituted if you can provide a clear rationale for why/how the product applies.

Student Teaching Portfolio Requirements

Wisconsin Educator Standard #1: Know the subjects they teach

- A copy of your passing score from Praxis II: Subject assessment AND
- The most recent copy of your STAR to show completion of all undergraduate course work with a minimum 3.00 grade point average in cumulative, professional, major, and minor AND
- A recommended assignment from Elem Ed 316 Teaching Science and Environmental Education or Elem Ed 317 Teaching Social Studies PK-8 or Elem Ed 384 Teaching Math PK-8 AND
- Your self-evaluation, university supervisor, and cooperating teacher evaluations from Elem Ed 360 Clinical Experiences in Teaching and Classroom Management

Wisconsin Educator Standard #2: Know how children grow

- A recommended assignment from Ed Found 380 Educational Psychology or Elem Ed 312 Working with Infants, Toddlers, & Their Families or Elem Ed 313 Theories & Practices of Early Childhood or Elem Ed 322 Curriculum & Methods for Young Children or Elem Ed 323 Early Childhood Guidance and Behavior Management or Elem Ed 316 Teaching Science and Environmental Education or Elem Ed 317 Teaching Social Studies PK-8 or Elem Ed 384 Teaching Math PK-8 AND
- Your self-evaluation, university supervisor, and cooperating teacher evaluations from Elem Ed 360 Clinical Experiences in Teaching and Classroom Management

Wisconsin Educator Standard #3: Understand that children learn differently

- Human Relations Report Form and signed Supervisor Verification Form to show successful completion of the Human Relations requirement AND
- A recommended assignment from Spec Ed 352 Children with Disabilities in General Education course instructor or Elem Ed 316 Teaching Science and Environmental Education or Elem Ed 317 Teaching Social Studies PK-8 or Elem Ed 384 Teaching Math PK-8 AND
- Your self-evaluation, university supervisor, and cooperating teacher evaluations from Elem Ed 360 Clinical Experiences in Teaching and Classroom Management

Wisconsin Educator Standard #4: Know how to teach

- A recommended assignment from Elem Ed 311 Teaching Language Arts PK-8 or Ed Ldrsp 302 Literature for Children or Ed Ldrsp 325 Instructional Technology or Reading 305 Foundations of Literacy in the Elementary School or Elem Ed 312 Working with Infants, Toddlers, & Their Families or Elem Ed 313 Theories & Practices of Early Childhood or Elem Ed 322 Curriculum & Methods for Young Children or Elem Ed 323 Early Childhood Guidance and Behavior Management or Elem Ed 316 Teaching Science and Environmental Education or Elem Ed 317 Teaching Social Studies PK-8 or Elem Ed 384 Teaching Math PK-8 AND
- Your self-evaluation, university supervisor, and cooperating teacher evaluations from Elem Ed 360 Clinical Experiences in Teaching and Classroom Management

Wisconsin Educator Standard #5: Know how to manage a classroom

- A recommended assignment from Ed Found 380 Educational Psychology or Elem Ed 323 Early Childhood Guidance and Behavior Management or your classroom management log from Block B AND
- Your self-evaluation, university supervisor, and cooperating teacher evaluations from Elem Ed 360 Clinical Experiences in Teaching and Classroom Management

Wisconsin Educator Standard #6: Communicates well

- A recommended assignment demonstrating your ability to communicate with children and/or youth from Elem Ed 311 Teaching Language Arts PK-8 or Elem Ed 316 Teaching Science and Environmental Education or Elem Ed 317 Teaching Social Studies PK-8 or Elem Ed 384 Teaching Math PK-8 or Elem Ed 312 Working with Infants, Toddlers, & Their Families or Elem Ed 313 Theories & Practices of Early Childhood or Elem Ed 322 Curriculum & Methods for Young Children or Elem Ed 323 Early Childhood Guidance and Behavior Management or Spec Ed 352 Children and Youth with Disabilities in General Education Settings AND
- A recommended assignment demonstrating your ability to use instructional media and technology to foster active inquiry, collaboration, and supportive interaction in the classroom from Ed Ldrshp 325 Instructional Technology AND
- Your self-evaluation, university supervisor, and cooperating teacher evaluations from Elem Ed 360 Clinical Experiences in Teaching and Classroom Management

Wisconsin Educator Standard #7: Able to plan different kinds of lesson

- A recommended assignment from Elem Ed 311 Teaching Language Arts PK-8 or Ed Ldrsp 302 Literature for Children or Reading 305 Foundations of Literacy in the Elementary School or Ed Ldrsp 325 Instructional Technology or Elem Ed 312 Working with Infants, Toddlers, & Their Families or Elem Ed 313 Theories & Practices of Early Childhood or Elem Ed 322 Curriculum & Methods for Young Children or Elem Ed 323 Early Childhood Guidance and Behavior Management or Elem Ed 316 Teaching Science and Environmental Education or Elem Ed 317 Teaching Social Studies PK-8 or Elem Ed 384 Teaching Math PK-8 AND
- Your self-evaluation, university supervisor, and cooperating teacher evaluations from Elem Ed 360 Clinical Experiences in Teaching and Classroom Management

Wisconsin Educator Standard #8: Know how to test for student progress

- A recommended assignment from Elem Ed 318 Assessment in Early Childhood Education or Elem Ed 316 Teaching Science and Environmental Education or Elem Ed 317 Teaching Social Studies PK-8 or Elem Ed 384 Teaching Math PK-8 AND
- Your self-evaluation, university supervisor, and cooperating teacher evaluations from Elem Ed 360 Clinical Experiences in Teaching and Classroom Management

Wisconsin Educator Standard #9: Able to evaluate themselves

- A recommended assignment from Elem Ed 316 Teaching Science and Environmental Education or Elem Ed 317 Teaching Social Studies PK-8 or Elem Ed 384 Teaching Math PK-8 AND
- Your self-evaluation from Elem Ed 360 Clinical Experiences in Teaching and Classroom Management

Wisconsin Educator Standard #10: Connected with other teachers and the community

- A recommended assignment from Elem Ed 316 Teaching Science and Environmental Education or Elem Ed 317 Teaching Social Studies PK-8 or Elem Ed 384 Teaching Math PK-8 AND
- Documentation of involvement in community or professional organizations AND
- Your self-evaluation, university supervisor, and cooperating teacher evaluations from Elem Ed 360 Clinical Experiences in Teaching and Classroom Management

It is strongly recommended that you use instructor recommended course work products in your portfolio; however, equivalent course products may be substituted if you can provide a clear rationale for why/how the product applies.

Transition to Teaching Profession Portfolio Requirements (Students should select the most exemplary written product from their student teaching experiences for each standard to include in their portfolio.)

Wisconsin Educator Standard #1: Know the subjects they teach

- A professional development seminar report from an independent professional development activity OR
- Written daily lesson plans or unit plans AND
- Your self-evaluation, cooperating teacher, and university supervisor final evaluations of your student teaching experiences

Wisconsin Educator Standard #2: Know how children grow

- A professional development seminar report from an independent professional development activity OR
- Written daily lesson plans or unit plans AND
- Your self-evaluation, cooperating teacher, and university supervisor final evaluations of your student teaching experiences

Wisconsin Educator Standard #3: Understand that children learn differently

- A professional development seminar report from an independent professional development activity OR
- A recommended assignment from Ed Found 406 Foundations of Multicultural Education AND
- Written daily lesson plans or unit plans AND
- Your self-evaluation, cooperating teacher, and university supervisor final evaluations of your student teaching experiences

Wisconsin Educator Standard #4: Know how to teach

- A professional development seminar report from an independent professional development activity OR
- Written daily lesson plans or unit plans AND
- Your self-evaluation, cooperating teacher and university supervisor final evaluations of your student teaching experiences

Wisconsin Educator Standard #5: Know how to manage a classroom

- A professional development seminar report from an independent professional development activity OR
- Your self-evaluation, cooperating teacher, and university supervisor final evaluations of your student teaching experiences

Wisconsin Educator Standard #6: Communicates well

- A professional development seminar report from an independent professional development activity which documents your ability to communicate with children and/or youth OR
- Your self-evaluation, cooperating teacher, and university supervisor final evaluations of your student teaching experiences

Wisconsin Educator Standard #7: Able to plan different kinds of lessons

- A professional development seminar report from an independent professional development activity OR
- Written daily lesson plans or unit plans AND
- Your self-evaluation, cooperating teacher and university supervisor final evaluations of your student teaching experiences

Wisconsin Educator Standard #8: Know how to test for student progress

- A professional development seminar report from an independent professional development activity OR
- Written daily lesson plans or unit plans AND
- Your self-evaluation, cooperating teacher and university supervisor final evaluations of your student teaching experiences

Wisconsin Educator Standard #9: Able to evaluate themselves

- You will complete a (1) pre-professional development plan and (2) a reflection on how you will continue to develop your pre-professional development plan during student teaching AND
- Your self-evaluation, cooperating teacher and university supervisor final evaluations of your student teaching experiences

Wisconsin Educator Standard #10: Connected with other teachers and the community

- A professional development seminar report from an independent professional development activity OR
- Documentation of contacts or interactions with families AND
- Documentation of involvement in school, community, and/or professional organizations AND
- Your self-evaluation, cooperating teacher, and university supervisor final evaluations of your student teaching experiences

It is strongly recommended that you use instructor recommended course work products in your portfolio; however, equivalent course products may be substituted if you can provide a clear rationale for why/how the product applies. In addition to the above exit portfolio artifacts, many exit portfolio artifacts, as indicated above, will address multiple educator standards.

You are required to complete the COEHS Exit Survey.

Revised 6/13/08